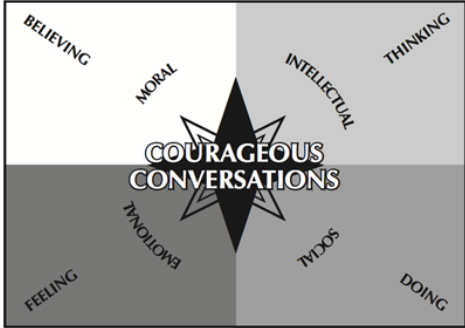


Meeting Date: 4.1.2020
 Meeting Time: 4:00 pm
 Meeting Location: Google Hangout

**Site Council
 Notes**

Facilitator: Harmony Scofield
 Note Taker: Froukje de Ruiter
 Time Keeper:

Members Present: Penny, Harmony, Amber, Froukje, Dayna, Sara, Leesa

4 AGREEMENTS	COMPASS	6 CONDITIONS
<ul style="list-style-type: none"> Stay Engaged Speak Your Truth Experience Discomfort Expect & Accept Non-Closure 		<ul style="list-style-type: none"> Focus on the Personal, Local, & Immediate Isolate Race Normalize Social Construction & Multiple Perspectives Monitor Conditions, Agreements, & Establish Parameters Use a "Working Definition" for Race Examine the Role & Presence of "Whiteness"

4 ESSENTIAL QUESTIONS
<ul style="list-style-type: none"> What do you want students to know? How will you know if they know it? What will you do for students who don't get it? How will we enrich and extend the learning for students who are proficient?

	AGENDA ITEM	LEAD TIME FRAME	DISCUSSION POINTS	UNANSWERED QUESTIONS	ACTION ITEMS WHO? WHAT? WHEN?
	Vision Check In	3 Minutes			
1	<ul style="list-style-type: none"> 	30 minutes	Current events: District has told the administrators to put a freeze on all consolidated budget	Is there a way for parents to help with online	

		<p>spending. Grade level teams have permission to buy team novels, since this comes from different student body funds.</p> <p>HS asked what we could tell the kids about the school situation. At the moment teachers have not been given a clear vision about what the instructions are going to look like. ODE has released new guidelines for distance learning. PPS and PAT are negotiating the details. It is also uncertain if we're planning to the end of April, or to the end of the school year.</p> <p>Teachers are focusing this week on what platforms to use (K-2: Seesaw, 3-5 Google Classroom, K-5: Google Hangouts). As they are learning about the platforms, they will contact the parents.</p> <p>The first week of learning will most likely be focused on getting the kids acquainted with online learning.</p> <p>Do all the families have devices for their kids? The support team (Gerber, Whitaker and Spiers) have a list of families who checked out a device in the first round. They are now in the process of finding out who does not have access to email and might not have the right tools for distance learning.</p>	<p>learning?</p> <p>Would it be helpful to set up a buddy system?</p>	
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2	<ul style="list-style-type: none"> • Staffing updates 	25min	<p>The first round is closed. Amber and her team have been able to hire a new kindergarten teacher.</p> <p>Ms. Martinez is assigned to the fifth grade position for the 2020-21 school year.</p> <p>Ms. Nguyen has been hired as the new PE teacher.</p> <p>As of now, there are still vacancies in: First grade, Second Grade, Social Work and Art. There are not many unassigned teachers this year, chances are that CJ will not get teachers placed in the second round. The Third round of hiring will start April 13.</p>	<p>With the abrupt end of this school year, Ms Gerber is worried about a shortage of teachers next year. SR is going to find out if this year's student teachers will still get their teacher license in time for next school year.</p>	
	<p>Next agenda:</p> <ul style="list-style-type: none"> - Parents prospect, are the families getting the information they need? - How to reorganize the Fundrun - Talk with PTO about field trip money 2019/20. Some of it has been spent; many field trips have been cancelled. - Virtual ceremony for 5th Grade Promotion 				<p>Penny and Froukje have sent out invitations for an extra site council meeting, 4/15 at 4pm.</p>

	From last month's agenda: <ul style="list-style-type: none">- New site council members- Revisit the bylaws				